



## CIS Performance Learning Center Overview

The Performance Learning Center - a business-like learning environment for academic innovation where students undertake and complete assignments with assistance from a learning facilitator(s).

Purpose - To enable students, whose academic success may be threatened, to become successful students who are prepared to move to the next level educationally, vocationally and as citizens of North Carolina.

### Performance Learning Centers:

- Provide another road to graduation for high school students who are not succeeding in the traditional school setting.
- Allow students to work at their own pace using online, computer-based curriculum.
- Employ a caring, highly trained staff to help students achieve their social and academic goals.
- Provide students with internships, dual college enrollment and technical training.
- Challenge students to develop marketable skills in preparation for college and/or the workplace.

### Plan-

Teachers or counselors refer students to the PLC who are:

- behind in credits
- absent an inordinate number of days
- at risk of dropping out of school
- not meeting grade level competencies
- in need of flexible academic programming in order to overcome personal obstacles
- reading at a 8th grade level or higher

### Staffing:

- Academic Coordinator
- 5 Teachers as Learning Facilitators
- CIS Services Coordinator as a resource for personal development, to handle non-instructional issues facing students and to link parents and community resources to the PLC
- CIS Administrative Assistant

### Benefits:

- All students assigned to the PLC:
  - achieve at basic grade level competencies before advancing
  - develop a personal life plan designed to enable them to succeed in school and in life
  - can catch up academically or move ahead at their own pace
  - will attain certifiable employability upon graduation
- All students can use PLC resources for:
  - advanced study
  - catch-up
  - research
  - after-hours access

For more PLC information, contact:

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